

# **NEO & Synergy**

Summer 2017

#### Staff Today

Charlotte Ellis – Data Manager
Travis Wood – Student Data Analyst
Ryan Cunningham – Management Analyst
Jessica Corcoran – Help Desk Technician
Shannon Bartash – Help Desk Manager

Emily Bartash – Assistant ©



#### Agenda

8:30 NEO

12:30 Working Lunch

1:00 Synergy

Breaks will be as needed

Parking Lot for Questions



## **NEO Objectives**

Participants will:

Understand and use DC&R
Understand User access to NEO
Understand and locate new codes
Know where to find Students Reports –
formerly "Maine State Reporting"
Understand Student Privacy Rules



#### **NEO Access**

Superintendents MUST approve access forms

- ONLY Superintendents can have Superintendent access rights
- Rights/views will look different depending on access – not everyone sees the same



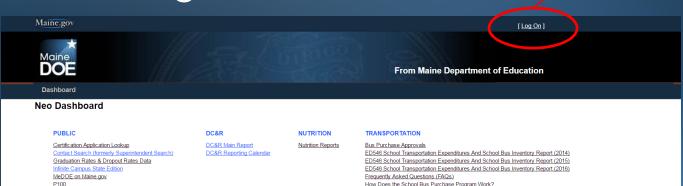
#### **NEO Dashboard**

Information without logging in:

\*Contact Search – Superintendents,

\*Reporting calendar

\* Staff listings



:[ Log On ]



#### DC&R - Public

#### **PUBLIC**

Certification Application Lookup
Contact Search (formerly Superintendent Search)
Graduation Rates & Dropout Rates Data
Infinite Campus State Edition
MeDOE on Maine.gov
P100



#### Contact Search Dashboard

Search for:

Superintendents

By Name Search for Superintendent by Superintendent Name

By SAU Search for Superintendent by SAU

By Town Search for Superintendent by Town

SAU Primary Contacts

By SAU Search on SAU Primary Contacts by SAU

By Primary Contact Type Search on SAU Primary Contacts by Primary Contact Type

Staff Positions

Non Teaching Position Search on Non Teaching Position by Position Title

<u>Teaching Positions</u> Search on all Teaching Positions by Subject, Course and Grade

Maine Schools

<u>School Details</u> Search for Open Schools by Type, Location, Gradespan

Open and Closed Schools Search for Schools Opened or Closed with the last 10 years



# DC&R Reporting Calendar

#### DC&R

DC&R Main Report
DC&R Reporting Calendar

						Rej	porting Calendar				
Filters											
		Organiz	ation •				* Content A	Area	,		
		Show By	* Op	en Date	0 5	Submission Da	ite				
		For Future I					· 🖹		~		
							SEARCH				
	Current Re	eports		Future Re	eport		Complete	d Reports	As	Required Reports/Fo	rms
						0	verdue Reports				
Open ~ Date	Submission ~ Due Date	Submitted~ To D O E	Accepted ~ By D O E	Status	ĭ	Year Due~	Report/Form Name	∨ Data For ∨ Collection Year	Content Area	<ul> <li>May Impact ~</li> <li>Subsidy/ Funding</li> </ul>	Navigation ~
										Return To T	op
						С	urrent Reports				
Open v Date	Submission v Due Date	Submitted~ To D O E	Accepted ~ By D O E	Status	Ť	Year Duev	Report/Form Name	<ul> <li>✓ Data For ✓ Collection Year</li> </ul>	Content Area	✓ May Impact ✓ Subsidy/ Funding	Navigation ~
										Return To T	on
						F	uture Reports				
Open v Date	Submission V Due Date	Submitted~ To D O E	Accepted ~ By D O E	Status	Ť	Year Duev	Report/Form Name	<ul> <li>Data For Collection</li> <li>Year</li> </ul>	Content Area	<ul> <li>May Impact ~</li> <li>Subsidy/ Funding</li> </ul>	Navigation ~
										Return To T	op
Collapse				(	Com	pleted Re	eports (for the la	st 90 days)			
Open v Date	Submission v Due Date	Submitted~ To D O E	Accepted ~ By D O E	Status	ř	Year Duev	Report/Form Name	V Data For V Collection Year	Content Area	V May Impact v Subsidy/ Funding	Navigation ~



# DC&R Reporting – Report Types

Organization •						▼ Content Are	a	*		
		Show By		pen Date	Submission [	Date				
For Future Reports Only:										
		Date Ra	nge 📋			· :		*		
						SEARCH				
Current Reports Future Reports Ov						Completed Reports	orts_	As Requir	ed Reports/Form	<u>18</u>
Open v Date	Submission ~ Due Date	Submitted ~ To D O E	Accepted V By D O E	Status v	Year Due~	Report/Form Name V	Data For v Collection Year	Content Area v	May Impact v Subsidy/ Funding	Navigation ~
04/01	04/15			Overdue	2017	Q3 Bullying Reporting	2016-2017	Learning Systems Team	No	Details Report/ Form
06/01	07/15			Overdue	2017	Report of Adult Education for Subsidy Purposes for Calendar Year 2017 (EF-M-39)	2016-2017	Data Management Team	Yes	Details Report/ Form
									Return To T	ор
						urrent Reports				
Open v Date	Submission V Due Date	Submitted ~ To D O E	Accepted ~ By D O E	Status v	Year Due~	Report/Form Name v	Data For ~ Collection Year	Content Area v	May Impact v Subsidy/ Funding	Navigation ~
03/01	08/25			Open	2017	Q1 Budget Expenditures	2017-2018	Finance and Compliance	Yes	Details Report/ Form
03/01	08/25			Open	2017	Q1 Budget Revenue	2017-2018	Finance and Compliance	Yes	Details Report/ Form
06/29	07/01	07/01/2017		Submitted	2017	Certification of Employment 2017	2017-2018	Commissioner's Office	No	Details Report/ Form



						SEARCH				
	Current Reports Future Reports			orts_	Completed Re	eports_	As Re	equired Reports/Forr	ms	
					0	verdue Reports				
Open Date	Submission Due Date	Year Due	Submitted To D O E	Accepted By D O E	Status	Report/Form Name	Data For Collection Year	Content Area	May Impact Subsidy/ Funding	Navigation
									Return To T	ор
					C	Current Reports				
Open Date	Submission Due Date	Year Due	Submitted To D O E	Accepted By D O E	Status	Report/Form Name	Data For Collection Year	Content Area	May Impact Subsidy/ Funding	Navigation
									Return To T	<u>ʻор</u>
					F	Future Reports				
Open Date	Submission Due Date	Year Due	Submitted To D O E	Accepted By D O E	Status	Report/Form Name	Data For Collection Year	Content Area	May Impact Subsidy/ Funding	Navigation
									Return To T	ор
				Co	ompleted Re	eports (for the last	90 days)			-
Collapse										
Open Date	Submission Due Date	Year Due	Submitted To D O E	Accepted By D O E	Status	Report/Form Name	Data For Collection Year	Content Area	May Impact Subsidy/ Funding	Navigation
									Return To T	on



#### DC&R - Reports

As reports are received at the DOE, they are checked in manually for now.

In the near future, reports submitted electronically will automatically be checked in as received.





# DC&R Reporting – Report Types

							,		Return to to	οb
					F	uture Reports				
Open v Date	Submission V Due Date	Submitted ~ To D O E	Accepted ~ By D O E	Status v	Year Due~	Report/Form Name ∨	Data For v Collection Year	Content Area	<ul><li>May Impact ~ Subsidy/ Funding</li></ul>	Navigation ~
10/01	10/31			Upcoming	2017	EPS October 1 Enrollment Reporting	2016-2017	Data Management Team	Yes	Details
10/01	10/31			Upcoming	2017	Report of Services to Students with Disabilities Part I (EF-S-05)	2016-2017	Special Services	No	Details
10/01	10/01			Upcoming	2017	EFF-10 School Facilities Inventory	2016-2017	Facilities	Yes	Details
									Return To To	<u>op</u>
				Con	nnleted Ro	eports (for the last 9	0 days)			
				2011	iipicted it	cports (for the last s				
Collapse				301	iipieteu it	oports (for the last s	o dayo,			
Collapse Open v Date	Submission > Due Date	Submitted > To D O E	Accepted > By D O E	Status ~	Year Due~	Report/Form Name V	Data For v Collection Year	Content Area	<ul><li>May Impact </li><li>Subsidy/ Funding</li></ul>	Navigation V
Open ~							Data For v	Content Area  Data Management Team	Subsidy/	Navigation ~  Details Report/ Form
Open v Date	Due Date	To D O E	ByDOE	Status V	Year Due~	Report/Form Name   EPS April 1 Enrollment	Data For ~ Collection Year	Data Management	Subsidy/ Funding	Details
Open V Date	<b>Due Date</b> 04/30	To D O E 04/28/2017	By D O E 04/28/2017	Accepted/ Approved	Year Due~	Report/Form Name   EPS April 1 Enrollment Reporting	Data For V Collection Year 2016-2017	Data Management Team Data Management	Subsidy/ Funding Yes	Details Report/ Form
Open > Date 04/01 05/01	04/30 06/15	04/28/2017 05/24/2017	04/28/2017 06/01/2017	Accepted/ Approved Accepted/ Approved Accepted/	Year Due~ 2017 2017	Report/Form Name   EPS April 1 Enrollment Reporting  Maine Schools  End-of-Year Special	Data For ~ Collection Year 2016-2017	Data Management Team Data Management Team	Subsidy/ Funding Yes	Details Report/ Form  Details Report/ Form  Details
Open > Date 04/01 05/01 06/01	04/30 06/15 06/28	04/28/2017 05/24/2017 06/27/2017	04/28/2017 06/01/2017 06/27/2017	Accepted/ Approved Accepted/ Approved Accepted/ Approved Accepted/	Year Due~  2017  2017  2017	Report/Form Name   EPS April 1 Enrollment Reporting  Maine Schools  End-of-Year Special Education Reporting	Data For ~ Collection Year 2016-2017 2017-2018 2016-2017	Data Management Team Data Management Team Special Services	Subsidy/ Funding  Yes  No  Yes	Details Report/ Form  Details Report/ Form  Details Report/ Form  Details
Open v Date 04/01 05/01 06/01	04/30 06/15 06/28 06/30	04/28/2017 05/24/2017 05/24/2017 06/27/2017	By D'O E  04/28/2017  06/01/2017  06/27/2017  06/20/2017	Accepted/ Approved  Accepted/ Approved  Accepted/ Approved  Accepted/ Approved  Accepted/ Accepted/	Year Due~  2017  2017  2017  2017	Report/Form Name  EPS April 1 Enrollment Reporting  Maine Schools  End-of-Year Special Education Reporting  Q4 Behavior Reporting  Q4 Truancy Incident	Data For ~ Collection Year  2016-2017  2017-2018  2016-2017  2016-2017	Data Management Team Data Management Team Special Services School Health Learning Systems	Subsidy/ Funding  Yes  No  Yes  No	Details Report/ Form  Details Report/ Form  Details Report/ Form  Details Report/ Form  Details



## DC&R Reporting - Details

05/01 06/15 05/24/2017 06/01/2017 Accepted/ Approved 2017 Maine Schools 2017-2018 Data Management Team No Details Report/ Form

Details Report/Form



#### DC&R Reports - Details

Maine Schools

#### Description

Update any information for the District. All fields with the exception of Admin Office Fax are required. P.O. Boxes will not be accepted in the ?Physical Address? box. Student information system ? enter the system you use to upload data to the state. \*\*This is important \*\* we need your correct SIS vendor information for training and communication with the vendor\*\*The Cost Center information that has been added to Maine Schools references the 3 digit code that the business office uses in the financial system to assign building level costs. Each building will have at least one Cost Center, but may have 2 codes if the building has a combination of PreK-8 grade students and 9-12 grade students. PreK-8 grade will have a range of 010 through 290, and 9-12 grades will have a code in the range of 300 through 380. CTE Centers will have a Cost Center of 390.

# Data For Collection Year 2017-2018 Submission Due Date June 15 Content Area Data Management Team Access the Reporting Requirement Instructions Form Contact Shannon Bartash, 207-624-6799 DOE Contact

#### Who Should Submit this form?

Applied Technology Regions, Charter School, Community School District, Maine Indian Education, Maine School Administrative District, Municipal School Unit, Regional School Unit, State Operated, Unorganized Territory, Non Traditional Limited Purpose, Private - 60% Publicly Funded, Private Non-Sectarian, Private Sectarian, Private Special Purpose, Special Purpose Private Exempt, State Operated, not reporting



#### **Assessment Contact Update**

Please make sure to update your District Assessment Coordinator in NEO

DOE will be releasing the data for 2016-2017 to the districts for review on July 31<sup>st</sup>. The District Assessment list is pulled from NEO and provided to Focal Point, our reporting contractor, which is used by them to grant access to MAARS confidential site.



#### **Assessment Contact Update**

If your Coordinator's email has changed, you must first update in NEO Staff and submit.

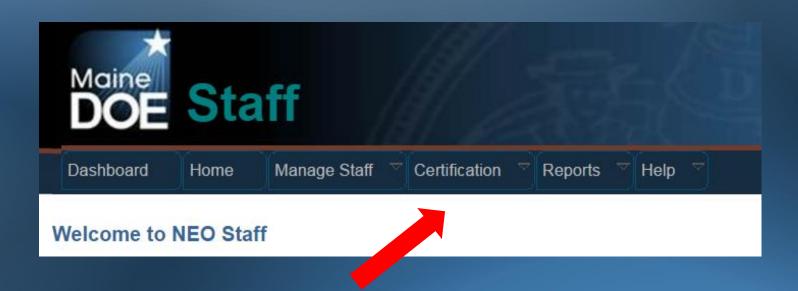
Position Stand Date 1 (07.01/2016)

07/01/2016	
Maine Department of Education	on
Superintendent of Schools	
6	0
<ul> <li>● W2Employee ○ Contractor</li> </ul>	×
Salary/Hourly  Stipend	
100.00	0
1.0 🔻 🕝	
° Yes ● No	
- receive physical and	
Gifted & Talented	
OI.D.E.AC.E.I.S	
<ul> <li>Special Education</li> </ul>	
ryan.l.cunningham@maine.go	9
2076246809	0
	Maine Department of Education  Superintendent of Schools   WEEmployee © Contractor  Salary/Hourly © Stipend  100.00  1.0 • • • • No  Not Applicable  CTE  Gifted & Talented  I DE A - C.E.I.S  Special Education  ryan Lcunningham@maine.go



# Update District Assessment Coordinator

District Superintendent Role is required to make the update





### **Update District Assessment** Coordinator

#### Scroll down past Staff Certification



#### **SAU Staff Certification**

RSU 06/MSAD 06 FiscalYear: Current Fiscal year ▼									
Position	Number of Active Staff	Number of Active Positions	Total FTE	Total EPS FTE	Number of Pending Positions				
Administrative Assistant/Secretary	42	42	42.00	25.00					
Adult Education Assistant Director									
Adult Education Director	1	1	1.00						
Assistant Dean									
Assistant Principal	5	5	5.00	5.00					
Asst Superintendent of Schools	1	1	1.00						
Athletic Director	1	1	1.00						
Athletic Trainer	1	1	1.00						
Athletic Trainer	1	1	1.00						



# Update District Assessment Coordinator

Select or reselect name if an address change in "District Roles" section and SAVE

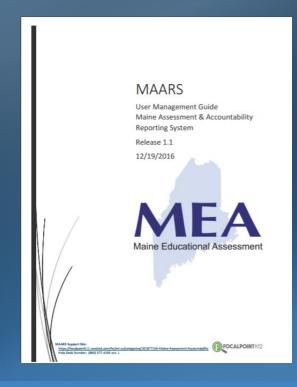
	District Roles									
Role	Designee									
Assessment Coordinator	Godfrey, Nancy ▼									
Chemical Hygiene Officer (CHO)	Cunningham, Ryan ▼									
Data Specialist	Cunningham, Ryan ▼									
Director of Technology	Cunningham, Ryan ▼									
Dropout Prevention Coordinator	Cunningham, Ryan ▼									
Facilities-Director/Manager	Cunningham, Ryan ▼									
Integrated Pest Management Coordinator	Cunningham, Ryan ▼									
Librarian	Cunningham, Ryan ▼									
McKinney-Vento Liaison	Cunningham, Ryan ▼									
Nurse	Cunningham, Ryan ▼									
School Security	Cunningham, Ryan ▼									
Superintendent of Schools	Cunningham, Ryan ▼									
All roles must have an assigned designee	Select Cunningham, Ryan									
	Chemical Hygiene Officer (CHO)  Data Specialist  Director of Technology  Dropout Prevention Coordinator  Facilities-Director/Manager  Integrated Pest Management Coordinator  Librarian  McKinney-Vento Liaison  Nurse  School Security  Superintendent of Schools									



#### **Assessment Link**

http://www.maine.gov/doe/assessment/re

ports/index.html





### Staff – Special Education Question

If personnel work part of their time with children without disabilities, and other times with children with disabilities (IDEA), report only the proportion of their FTE that the related services personnel works specifically with children with disabilities (IDEA) receiving special education and related services.

This is a separate FTE calculation just for IDEA



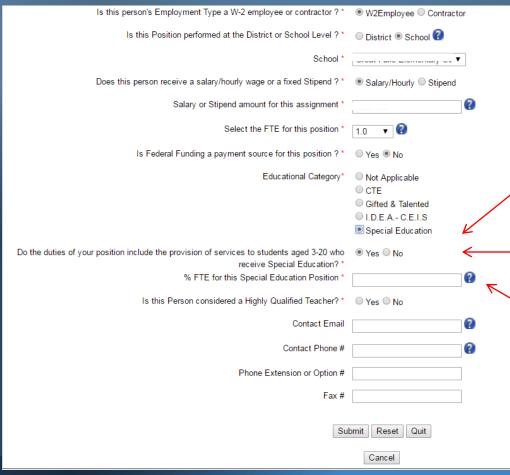
### Staff – Special Education Question

The question now located in Staff, will help to replace the old MEDMS EFS-01 part 2

				Assignm	ent Status   ALL
SAU Name & School Name #	Position #	Subject Name	FTE EPS \$	Status 💠	Actions
	aring Clinician		1.0 No	Active	Edit ▼
Total FTE 1.0	E	PS FTE 0	?		
F	dit Assignment				
Last Updated By: AnnualRollOverPackage	s marked with " are required			Last Updated D	ate: 7/1/2017 12:00:14 AM
Position Start Date *	08/27/2015				
SAU Name					
Position:	Speech & Hearing Clini	lolan			
Years of Experience in this Position *		0			
is this person's Employment Type a W-2 employee or contractor ? *		intractor			
is this Position performed at the District or School Level ? *	O District ® School 🔞				
School*		-			
Does this person receive a salary/hourly wage or a fixed Stipend ? *	@ SalaryHourly () St	nend			
Salary or Stipend amount for this assignment "		0			
Select the FTE for this position *	1.0 ▼				
is Federal Funding a payment source for this position ? *	○ Yes ® No	<b>.</b>			
Educational Category*	Not Applicable				
Educational Gategory	0 CTE				
	O Gifted & Talented				
	O IDEA-CEIS				
	<ul> <li>Special Education</li> </ul>				
Do the duties of your position include the provision of services to students aged 3-20 who receive Special Education?	Yes ○ No				
% FTE for this Special Education Position *		0			
· ·					
is this Person considered a Highly Qualified Teacher? *	○ Yes ○ No				
Contact Email		0			
Contact Phone #		a			
Phone Extension or Option #					
Fax#					
St	ubmit Reset Quit				
	Cancel				



## Staff – Special Education



Special Education Selected

New Questions

Enter FTE %



#### Staff Special Education - Calculation

Requires estimation akin to ... "about 1/3 of the students I work with have disabilities and I work half time, so I work (1/3)\*.5 = 17% FTEs with students with disabilities".

Calculations need to be entered as a %



#### Job Titles Impacted

Athletic Trainer

**Audiologist** 

Board Certified Behavior Analyst

Counselor or Rehabilitation Counselor

Director of Guidance

Ed Tech I, II, III

**Employment Coordinator** 

Guidance Counselor

Interpreter

Nurse

Occupational Therapist

Orientation and Mobility Specialist

Recreation/Therapeutic Recreation Specialist

Physical Therapist

Psychometrics/Psychological Ex

School Psychiatrist

School Social Worker

Sign Language Interpreter

Special Education Consultant

Special Education Teacher

Speech & Hearing Clinician

Speech-Language Pathologist

Certified Assistive Tech Professional

Certified Employment Specialist

Interpreter or Translator for the Deaf

Licensed Clinical Professional Counselors

Licensed Marriage and Family Therapists

Occupational Therapy Aides

Physical Therapists Assistant

Speech – Language Pathology Aides and Assistants

Physician/Doctor

Health Assistant

Other Special Education Service Provider

<u>http://www.maine.gov/doe/data/he</u> <u>pdesk.html</u>



#### Staff - Educator ID

Staff Profile	
Staff ID: 12345	
Personal Data	
Prefix	Select ▼
First Name *	SHANNON
Middle Name	L
Last Name *	BARTASH
Suffix	
Date of Birth *	10/01/
Gender *	Female ▼
Educator ID *	
	or
SSN*	XXX - XX - XXXX
Highest Degree Earned *	Master's Degree + 30 Hrs ▼

#### Coming soon!

Districts will be able to enter an educator ID instead of an employee's social security number. This number will be generated by the new Certification System.



#### New/Revised Data Codes

Enter/exit
Special Education
Behavior
Military Family Indicator
District/School Id Codes
Grade Codes

http://www.maine.gov/doe/data/student/ Synergy\_upload.html



Travis Wood

# NEO STUDENT DATA REPORTS



#### Student Reports Dashboard

The Student Reports Dashboard is located in the Student module. Formerly known as Maine State Reporting in Infinite Campus.



#### The dashboard provides

- A single location of links for all State Student Reports
- A single location of links for all reports requiring District Certification



#### Student Reports Dashboard

User who have access to any NEO module will automatically have access to the Student Reports dashboard.

Access to individual reports will be determined based on security within NEO.

 For example users with access to the Special Ed module will automatically get access to the Special Ed Reports

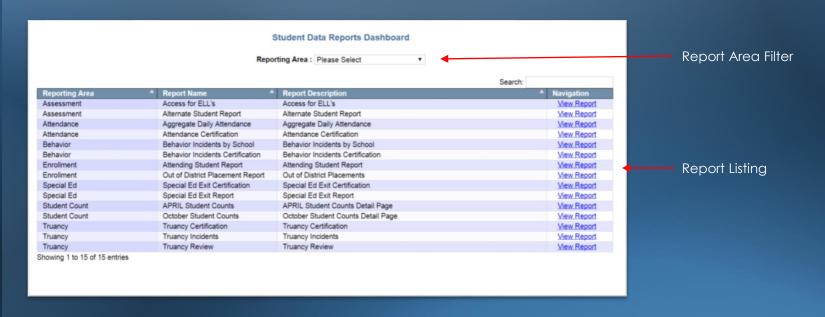
Responsible SAU



#### Student Reports Dashboard

#### The Dashboard is comprised of 2 sections

- Reporting Area Filter
- Report Listing





#### Student Reports Dashboard - Filter

The Reporting Area filter allows you to focus only on specific report categories.

	Student Data Reports Dashboard  Reporting Area: Enrollment ▼					
					Search:	A W
Reporting Area		Report Name	4	Report Description		* Navigation
Enrollment		Attending Student Report		Attending Student Report		; View Report
Enrollment		Out of District Placement Report		Out of District Placements		: View Report
Showing 1 to 2 of 2 entries						

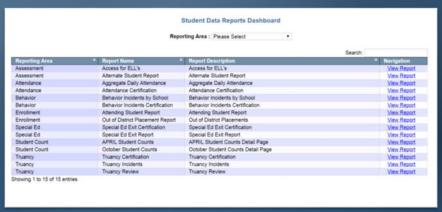
For example selecting *Enrollment* displays only reports associated to student enrollments



## Student Reports Dashboard - Listing

The Reporting Listing displays all reports you have access to for your District.

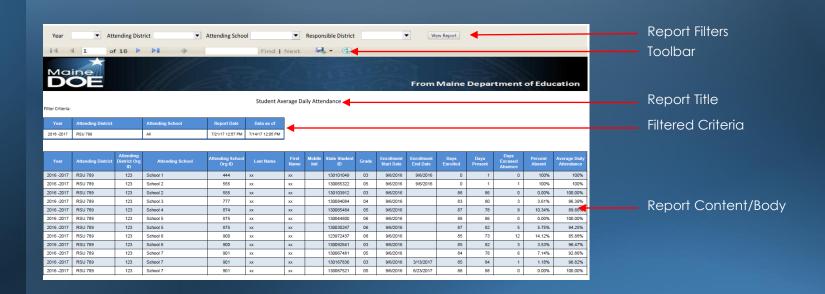
- Reporting Area
- Report Name
- Report Description
   Contains details regarding any
   specific instructions for that report
- Navigation
  - View Report link will launch a new browser tab and populate for the Report selected





#### **Student Data Reports**

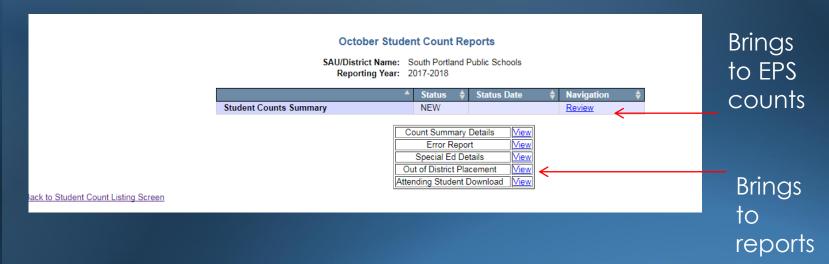
Reports will have a standard look and similar functionality-Attendance





# Student Data Reports October EPS

	October Student Count Listing Screen								
	South Portland	Public Schools ▼							
	•								
	Status :	Please Select	▼						
							Search:		
Reporting Period	SAU Name	<b>*</b>	Duplicates	<b>♦</b>	Errors 🛊	Status ♦	Report Status Date	Navigation	
2017-2018 South Pe	Portland Public Schools					NEW		View	
		Totals:	0 ( 0 total)		0 ( 0 total)				





# Student Data Reports October EPS— Special Ed

#### October 1 EPS Report Certification Year 2017

SAU/District Name: South Portland Public Schools

PRINT

REFRESH DATA

#### Special Education Counts:

Autism	2
Deafness	0
Emotional Disability	2
Hearing Impairment	1
Intellectual Disability	2
Multiple Disabilities	1
Other Health Impairment	2
Specific Learning Disablity	1
Speech and Language Impairment	1
Total	12

Certified By: Certified Date:



# Student Data Reports October EPS-Cert

				Search:								
Attending School	Counts Attending	Counts Subsidy	Equiv Instruction	Counts FRL *	Counts SPED	Counts LEP	Counts State Ward/SAC	Counts PK	Counts K-2	Counts K-8	Counts K-12	Counts 9-12
Mahoney Middle School	232	232	0.00	69	29	4	0	0	0	232	232	0
Dora L Small Elementary School	232	231	0.00	60	38	1	0	0	113	231	231	0
Dyer Elementary School	172	172	0.00	35	32	6	0	0	88	172	172	0
Frank I Brown Elementary School	220	220	0.00	82	35	20	0	0	115	220	220	0
James Otis Kaler Elementary School	173	172	0.00	106	33	15	0	12	87	160	160	0
Memorial Middle School	313	311	0.50	134	59	31	0	0	0	311	311	0
South Portland High School	668	667	0.25	266	124	47	0	0	0	0	667	667
Waldo T Skillin Elementary School	294	294	0.00	174	54	35	0	10	133	284	284	0
Grand Totals:	2304	2299	0.75	926	404	159	4	22	536	1610	2277	667
·											Previous	Next

	Counts Attending	Counts Subsidy	Equiv Instruction	Counts FRL	Counts SPED	Counts LEP	Counts State Ward/SAC	Counts PK	Counts K-2	Counts K-8	Counts K-12	Counts 9-12
April 2017 Totals	3027	3030	1.00	1140	543	261	0	28	686	2110	3002	892
Difference (October 2017 to April 2017)	-723	-731	-0.25	-214	-139	-102	4	-6	-150	-500	-725	-225
% Difference	-31.38%	-31.80%	-33.33%	-23.11%	-34.41%	-64.15%	100.00%	-27.27%	-27.99%	-31.06%	-31.84%	-33.73%

	Counts Attending	Counts Subsidy	Equiv Instruction	Counts FRL	Counts SPED	Counts LEP	Counts State Ward/SAC	Counts PK	Counts K-2	Counts K-8	Counts K-12	Counts 9-12
October 2016 Totals	0	0	0	0	0	0	0	0	0	0	0	0
Difference (October 2017 to October 2016 )	2304	2299	0.75	926	404	159	4	22	536	1610	2277	667
% Difference	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

I certify that the above information is accurate for this reporting period to the best of my knowledge and belief.

CANCEL

Certify (SUPER)

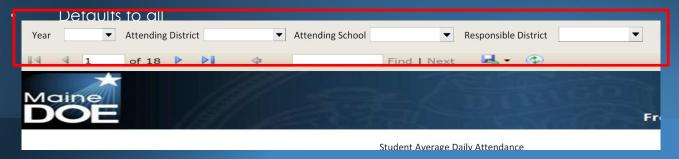
Certified By: Certified Date: Accepted By: Accepted Date:



# Student Data Reports - Filters

#### Users will be able to filter data based on

- Year (Required)
  - Defaults to current school year
  - Allows user to select previous school years
- Attending District
  - Defaults to ALL Districts students are attending
- Attending School
  - Defaults to All Schools
  - Allows user to select Specific School with an Attending District
- Responsible District
  - Displays only district(s) assigned in NEO security
  - Allows users to select other districts for multi-district users





# Student Data Reports – Save/Export

Users will be able to export data directly into various formats

- XML
- CSV
- PDF
- EXCEL
- WORD





# Student Data Reports – Filter Criteria

All reports will contain a *Filter Criteria* section that gets printed or exported for all export types.

- Year Year filter value selected
- Attending District Attending District filter value selected
- Attending School Attending School filter value selected
- Report Date Date/Time report was generated in NEO
- Data as of Date/Time data was last refreshed in NEO from Synergy

#### Filter Criteria:

Year	Attending District	Attending School	Report Date	Data as of
2016 -2017	RSU 789	All	7/14/17 3:01 PM	7/14/17 12:05 PM



# Student Data Reports – Report Content

# Whenever possible, reports will contain a set of core data elements

- Year
- Attending District
- Attending District Org ID
- Attending School
- Attending School Org ID
- Student Last Name
- Student First Name
- Student Middle Initial
- State Student ID
- Student Grade

Year	Attending District	Attending District Org ID	Attending School	Attending School Org ID	Last Name	First Name	Middle Init	State Student ID	Grade
2016 -2017	RSU 789	123	School 1	444	xx	хх		130101049	03
2016 -2017	RSU 789	123	School 2	555	xx	хх		130065322	05
2016 -2017	RSU 789	123	School 2	555	xx	ж		130103912	03
2016 -2017	RSU 789	123	School 3	777	xx	хх		130084084	04
2016 -2017	RSU 789	123	School 4	874	xx	ж		130065484	05
2016 -2017	RSU 789	123	School 5	875	xx	хх		130044800	06
2016 -2017	RSU 789	123	School 5	875	xx	ж		130030247	06
2016 -2017	RSU 789	123	School 6	900	xx	хх		123972437	08
2016 -2017	RSU 789	123	School 6	900	xx	ж		130092641	03
2016 -2017	RSU 789	123	School 7	901	xx	xx		130067481	05
2016 -2017	RSU 789	123	School 7	901	хх	XX		130167836	03
2016 -2017	RSU 789	123	School 7	901	xx	xx		130067521	05



# Student Data Reports

# The following are a sample of the reports found on the Student Dashboard:

3rd Year High School Students for Assessment

Access for ELLS®

Aggregate Daily Attendance

Aggregate Daily Attendance Certification

**Alternate Assessment Students** 

**Attending Student Download** 

**Behavior Data Certification** 

**Behavior Data Review** 

Behavior Incidents by School

**CTE Participants Report** 

**CTE Verification Report** 

EPS - October

**Graduation Validation & Certification Reports** 

MaineCare Private School Payments

MaineCare Public School Payments

**MEA Science Label Roster** 

**Out of District Placements** 

Special Ed Exit Certification

Special Ed Exit Report

Special Ed Federal Count Certification

Special Ed Students for Federal Count

Students for emPower

**Truancy Certification** 

**Truancy Incidents** 

**Truancy Review** 



# Student Data Reports - Certifications

# Reports requiring District Certification will be identified on the DCR schedule.

- Access to the Certifications will be through the Student Date Reports Dashboard.
- All reports requiring District Certification will now be in electronic format and will not require a paper submission to the Department

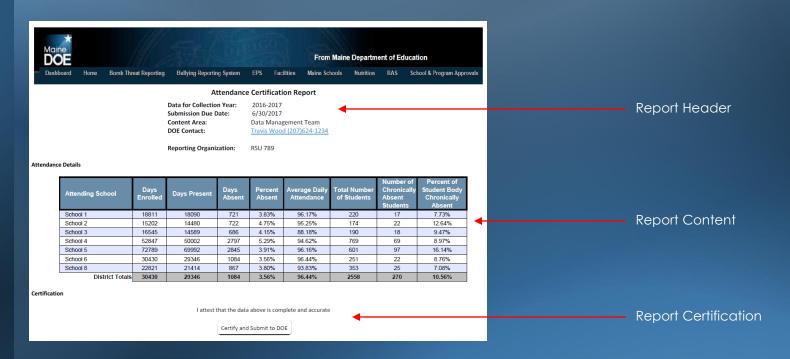
#### All Certification Reports will be similar layout:

- Report Header
- Report Content
- Report Certification



# Student Data Reports - Certifications

The following is an example of a Certification Report





## Student Data Reports - Certifications

#### Report Header

- Information as indicated in DCR
  - Report Name
  - Collection Period
  - Submission Due Date
  - Content Area
  - DOE Contact
  - Reporting District

#### Report Content

District summary level data requiring review and certification

#### Report Certification

- Attestation Statement and District Certification
- Submission to DOE



#### Other Modules

Graduation

EFS-01 – Special Education

\* Totally being revamped



## Other Changes

April EPS going away

EFM-14

State Ward (from DHHS) now called Foster Care

State Agency Client – flagged by DOE only Regional Programs required to put in partial enrollments

Approved Private Schools required to complete Maine Schools and Staff



Charlotte Ellis

# STUDENT PRIVACY



### FERPA Quiz

https://www.polleverywhere.com

#### Live interactive audience participation

Engage your audience or class in real time

Get starte



### A Student Data Privacy

Compliance (with federal and state laws, board policy and contracts);

Harm (to the student, or the school, for example through a breach of sensitive data); and

Perception (by the school's stakeholders: parents, students, teachers and school board or legislative representatives)



#### What is PII

### Personally Identifiable Information (PII):

Student personally identifiable information. "Student personally identifiable information" means student data that, alone or in combination, is linked to a specific student and would allow a reasonable person who does not have knowledge of the relevant circumstances to identify the student.

(Title 20-A: EDUCATION Part 1: GENERAL PROVISIONS Chapter 13: THE STUDENT INFORMATION PRIVACY ACT)



#### What Should I Do?

Lock your computer when not using

Remember your own password(s) – if the browser knows your password – so does everyone else!

Legitimate Educational Use – just because you can doesn't mean you should



#### What else should I do?

When communicating with others who may have a legitimate need to know data, use secure email.

If using regular email – use only statestudentid.

For work, use a work supplied email address instead of your personal email



#### What else should I do?

Help others in your organization understand the importance of student data privacy

Know what systems you are using and how those vendors might be using the data



# Title 20-A: EDUCATION Part 1: GENERAL PROVISIONS Chapter 13: THE STUDENT INFORMATION PRIVACY ACT

http://legislature.maine.gov/legis/statutes/20-A/title20-Asec953.html

Title 20-A: EDUCATION

**Part 1: GENERAL PROVISIONS** 

**Chapter 13: THE STUDENT INFORMATION PRIVACY ACT** 



# Student Data Privacy Consortium

Tool to help districts operationalize data security for tech-ed apps

Standardizes a vetting process and provides standardized contract language so vendors will have the same expectations from all districts in the state

Proven process that has been replicated in other states. (CA, MA, TX, more) - Tech-ed providers are on board with this.

https://secure2.cpsd.us/a4l/



# **Helpful Links**

http://studentdataprinciples.org/the-principles/

http://www.cosn.org/focus-areas/leadershipvision/protecting-privacy

http://cosn.org/sites/default/files/CoSN%20Privacy%20Toolkit%20June%202017.pdf

https://studentprivacy.ed.gov/

https://nces.ed.gov/pubs2006/2006805.pdf



# Synergy Tips & Tricks

Save the Date!!

September 28, 2017





# Synergy Training Log In

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